

MY OBSERVATIONAL REPORT ON SUPPORTED TEACHING IN SCHOOL

ASSESSMENT AT ASSIN ATONSU

HISTORICAL BACKGROUND OF THE SCHOOL;

The school was established on 17th October 1995, with an enrolment of thirty one pupils .

Twenty boys and eleven girls in the SDA church at Assin Atonsu . The teachers present were six which include Miss Thompson Mable [the first headmistress] ,Miss Gladys Offei [the assistant headmaster] ,Miss Doroty Annan , Mr. Philip Gardiner , Mr. Kwame Nkrumah .

The school later moved to the current place , a three classroom block , which is a single stream [JHS1-3] at Assin Atonsu M/A primary school, feeds St. CECILIA ANGLICAN JHS with JHS1 pupils each and every academic year .

Miss Mable Thompson was the first head mistress of this noble institution from 1995-2013 for 18 years , until she retired from active service .She was succeeded by Mr. Ohene Ansah which he headed the school from 2013 2015 for 2 years .Which he was transferred to the office .Rev. Amos Osei took over for two years and was transferred to another school.

Currently Mrs. Juliet Quansah is the headmistress, who took office from 2017 to date and working assiduously with the competent teachers, three female and three male to achieve an academic excellence .the school has enrolment of 122 pupils. Sixty-eight boys and fifty-four girls. It has a serene environment of teaching and learning.

CURRENT ENROLLMENT OF THE J.H.S STUDENTS

CLASS	BOYS	GIRLS	TOTAL
JHS 1	23	16	39

JHS 2	25	20	45
JHS 3	18	18	36

THERE WAS NO DISABLED STUDENT

MY OBSERVATION ON THE TEACHERS (MY MENTOR, STUDENTS AND OTHER SCHOOL ACTIVITIES)

On 18th May, 2021, I started my observation on Supported Teaching in School (S.T.S) at Assin Atonsu St. Cecilia Anglican J.H.S. On a regular bases I, together with other eleven (11) S.T.S partners arrived at the school exactly at 7:30 AM with one of us being the lead mentee. In our midst we were having social and R.M.E students, mathematics and science students, languages students, and mathematics and IT students. Our lead mentee lead us to the headmaster's office to know about the history and other worth knowing information as well as a welcome to us to the teachers, other staffs and students for cordiality between the teachers, students and us. He introduced us to our corresponding mentors and entreated us to show positive work ethnics as well as co – operating harmoniously with the staffs. From there, I followed my mentor who was in the person of Mrs. Elizabeth Enyima Nyarko to the class to observe my field of studies that is Mathematics and Science. My activeness at the first day was a bit down because of the odd relationship between me and my mentor but later went smoothly and exciting throughout my days of experiencing my observation.

Moving straight to my observation, I would like to commence with the teacher's activeness, relationship, strategies and methods as well as other things

related to the teachings of which I am to observe carefully and attach it to my teaching skills. In all my observation days at Assin Atonsu St. Cecilia J.H.S, I observed many activities being undertaken by the teacher to enhance effective teaching and learning. For example, he sometimes taught lesson solely by himself (teacher centered), reflective style of introduction as well as the child centered method of teaching. This is for the reason to fasten or finish the curriculum or the course outline in time and also improves effective teaching and learning making learners more flexible and comfortable in class. He asked learners relating questions on the particular topic being treated to enlighten them more on the strands of the lesson. Questions, class exercises, quizzes and texts are been given to learners to create effective participation in the lesson.

During my observation, I had the chance to interview my mentor about the teaching activities as well as the performances of learners averagely in academic activities and other co – curriculum activities.

Aside observing in the classroom, I made a general observation on some activities that goes on in the school. I experienced many activities that took place outside the classroom that is, sitting under shades and reading, compounding cleaning, organization of morning and afternoon assembly, training for sports activities and others were all activities done in the school to make teaching and learning more ease and comfortable as there is a saying that “all work and no play make jake a dull boy”

In concluding my report on the Supported Teaching in School Assessment at Assin Atonsu St. Cecilia Anglican J.H.S, I say it was a very engaging and positive impact of my career as a teacher. This embolden and enthused me to be passionate and confident on choosing teaching as a profession.